

GAMES | DAY 1

Bible Story: Who is Jesus? • The Gospels

Bottom Line: Jesus loves me.

Memory Verse: "Love each other as I have loved you." John 15:12 (NIV)

GAMES ROTATION

This rotation is meant to be flexible for your church environment. You have several options.

- These games are designed in a way that could be used inside or outside.
- For outdoors, you will need a large, open space with secure boundaries.
- For indoors, we suggest an open space that is free of chairs or tables.
- Prepare for as many games as your resources and space allow.

1. MIRROR, MIRROR

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

2. PARACHUTE STORM

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3. FISH AND LOAVES RELAY

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1. MIRROR, MIRROR

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Mirror Play" Activity Page, cardstock, painter's tape, clear contact paper, scissors, standing toddler-safe mirrors

What You Do:

Before the Activity:

- Copy "Mirror Play" on cardstock.
- Place "Mirror Play" on the floor in an open space and secure it to the floor with contact paper. The children will step on it like a button.
- Place different lines of tape (dashed, straight, loopy, zig zag, etc.) coming out of the Play Button leading in different directions.
- Stand the mirrors at the ends of each tapeline.
- Keep the lines and mirrors up for the whole week. They will be used in games throughout the week.

During the Activity:

- Have the children start at the Play Button and follow a line to the mirror.
- When they get to the end of the tapeline, instruct them to look in the mirror and say, "Jesus loves me."
- Direct them to go back to the Play Button and walk on a different line.
- Repeat as long as desired.

After the Activity:

- Talk about how Jesus loves us.

What You Say:

Before the Activity: "Hello friends! I'm so glad you are here. Join me over at the Play Button."

During the Activity: "There are several different lines leading out of the Play Button. Jump on the Play Button, then follow a line. When you get to the mirror, look in it and say, "Jesus loves me." Then come back and get in line to follow a different line. (Pause.) Let's do it again. This time go down a different line. (Repeat as long as desired.) Awesome! Come sit with me around the Play Button."

After the Activity: "No matter what line you traveled, when you got to the end and looked in the mirror, what did you say? (Pause.) Jesus loves me. Yes! The same Jesus who can do amazing things like calming storms and making people better wants to be your friend. Jesus knows all about you and loves you. **Who loves you? [Bottom Line] Jesus loves me.**

2. PARACHUTE STORM

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Play/Pause" Activity Page, cardstock, a paint stirrer, scissors, tape, large blue pom-poms or blue paper wads, a parachute

NOTE: Keep the Play/Pause paddle. You will use it for multiple activities throughout the week!

What You Do:

Before the Activity:

- Copy the "Play/Pause" Activity Page onto cardstock and cut along the dotted lines.
- Tape the Play and Pause buttons back to back with the paint stirrer in between to create a Play/Pause Paddle for the leader.
- Lay the parachute flat on the floor.
- Place the pom-poms/paper wads on top of the parachute to represent rain drops.

During the Activity:

- Hold up the Play/Pause Paddle, showing each side to the children to review what they mean.
- Ask the children to stand around the parachute.
- Invite them to pick up a section of the parachute.
- Encourage the children to start the storm by showing the "Play" side of the paddle.
- After several seconds, flip to the "Pause" side as children pause and keep their arms still.
- Repeat, moving between play and pause as time and interest allow.

After the Activity:

- Hold up the "Pause" side of the paddle.
- Instruct the children to carefully place the parachute back on the ground.
- Gather up the parachute for clean-up.

What You Say:

Before the Activity: "When the storm started on the boat, Jesus was asleep. But then His friends woke Him up and Jesus told the storm to STOP! Did the storm stop when Jesus told it to stop? (Pause.) Yes, it did! Let's create our own storm today. Everyone, gather around the parachute here with me."

During the Activity: (Hold up the "Play" side of the paddle.) "Have you seen this symbol before? It means 'Play' or 'Go!' So, when I hold up this side of the paddle, I want you to start moving your arms up and down to create a storm. (Hold up the "Pause" side of the paddle.) Have you seen this symbol before? It means pause or stop! So, when I hold up this side of the paddle, we will pause or STOP the storm by stopping our arms. Ready?"

(Hold up "Play" side.) "It's beginning to rain. Now the wind is picking up and the rain is coming down harder. Pump those arms faster! Wow, it's really coming down. So much rain! (Hold up the "Pause" side.) Stop!"

Repeat as time/interest allow.

After the Activity: "That felt like a real storm. Great job, friends. On the count of three, let's place the parachute back down on the floor. Ready? One, two, three. Great listening, friends."

"There is no one like Jesus. He calmed a storm just by saying, 'Stop!' God sent His Son Jesus do to so many amazing things. But the MOST amazing thing is that Jesus wants to be our friend forever. Jesus loves you so much.

Who loves you? [Bottom Line] Jesus loves me."

2. FISH AND LOAVES RELAY

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: two large plastic serving spoons (like those from the dollar store), four buckets, "Fishes and Loaves" Activity Page, cardstock, tape, pom-poms

NOTE: You will need enough pom-poms to fill two buckets.

What You Do:

Before the Activity:

- Copy the "Fishes and Loaves" Activity Page onto cardstock.
- Tape the "Fishes" sign to the front of one bucket and the "Loaves" sign to another bucket and set the buckets in your activity area.
- You could also tape these signs over the buckets if you are placing them against a wall.
- Fill the other two buckets with an equal number of pom-poms.
- Set the two buckets of pom-poms about five feet away from the empty "Fishes" and "Loaves" buckets.

During the Activity:

- Divide your group into two teams: Team Fishes and Team Loaves.
- Line them up next to their bucket full of pom-poms.
- Point out the empty buckets five feet away.
- Explain that they will take turns as they scoop pom-poms from their full bucket with the serving spoon, walk over to place the "food" in their team's bucket, then return to pass the spoon to the next player.
- Continue in the same way down the line until everyone has a turn.

After the Activity:

- Collect the spoons, buckets, and pom-poms for clean-up.

What You Say:

Before the Activity: "When Jesus saw that the crowd was hungry, what did He have to feed them? (Pause.) Fish and loaves! Let's get into two teams: Team Fishes and Team Loaves.

During the Activity: "Teams, line up by your buckets full of 'food.' You will take turns moving this food from the bucket next to you to the other bucket, and then bring the spoon back to the next player on your team like this. (*Demonstrate.*) Let's see which team, Team Fishes or Team Loaves, can move the food faster!"

After the Activity: "Whew, I'm tired! You did a great job filling the empty buckets with food. Can you believe Jesus took one small meal of two fish and five loaves and fed a HUGE hungry crowd? Jesus is amazing! I'm SO glad God sent Jesus to be our friend forever. Tell me, **who loves you? [Bottom Line] Jesus loves me.**"

GETTING READY

Here's everything you need to know to get ready for crafts today.

1. MIRROR, MIRROR

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need:

- "Play Mirror" Activity Page
- Cardstock
- Painter's tape
- Clear contact paper
- Toddler-safe standing mirrors
- Scissors

What You Do:

- Copy "Play Mirror" Activity Page on cardstock.
- Place "Play Mirror" on the floor in an open area and secure to the floor with contact paper.
- Make different lines (dashed, straight, loopy, zig zag, etc.) coming out of the Play Button.
- Place toddler-safe mirrors at the end of the tape lines.

2. PARACHUTE STORM

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need:

- Large blue pom-poms or paper wads
- "Play/Pause" Activity Page
- Cardstock
- Scissors
- Tape
- A paint stirrer
- A parachute

What You Do:

- Copy the "Play/Pause" Activity Pages and tape them back to back with a paint stirrer in the center to create a Play/Pause Paddle.

3. FISH AND LOAVES RELAY

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need:

- 2 large serving spoons (like those from the dollar store)
- 4 buckets
- "Fishes and Loaves" Activity Page
- Cardstock
- Tape

What You Do:

- Copy the "Fishes and Loaves" Activity Page onto cardstock.
- Tape each picture to one bucket or tape them to the wall behind each bucket if placing them against the wall.
- Fill the other two buckets with an equal number of pom-poms and set them five feet away from the empty buckets.

Visit our [Pinterest page](#) to see craft samples and suggested supplies.