

GAMES | DAY 1

Bible Story: Who is Jesus? • The Gospels

Bottom Line: Jesus loves me.

Memory Verse: "Love each other as I have loved you." John 15:12 (NIV)

GAMES ROTATION

This rotation is meant to be flexible for your church environment. You have several options.

- These games are designed in a way that could be used inside or outside.
- For outdoors, you will need a large, open space with secure boundaries.
- For indoors, we suggest an open space that is free of chairs or tables.
- Prepare for as many games as your resources and space allow.

1. ZIG ZAG HOPPING

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

2. PLAY THE STORM

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

3. DANCE AND LAY DOWN

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

GAMES | DAY 1

1. ZIG ZAG HOPPING

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Hearts" Activity Page, four different colors of cardstock or four different colors of construction paper, floor tape or contact paper

What You Do:

Before the Activity:

- Copy "Hearts" on four different colors of cardstock and cut out.
- Or cut several large hearts from four different colors of construction paper.
- Lay the hearts out on the floor in a zig zag pattern making sure they are close enough together that the children can jump from one to the other.
- Secure the hearts to the floor with floor tape or contact paper.

During the Activity:

- Gather the children and lead them to hop from heart to heart along the path as you repeat the Bottom Line.
- When they reach the end of the line, instruct them to turn and hop back.
- Repeat as time and interest allow.

After the Activity:

- Talk about how Jesus loves you and knows all about you.

What You Say:

Before the Activity: "Friends, what do you see on the floor? (Pause.) Hearts! Let's jump from heart to heart as we say, **[Bottom Line] 'Jesus loves me!'**"

After the Activity: "Great job, friends! It is true. Jesus loves (point to the children) you and you and you and you and me! He wants to be our friend forever. Tell me, **who loves you? [Bottom Line] Jesus loves me."**

2. PLAY THE STORM

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: musical instruments—shakers, drums, or buckets; scarves

What You Do:

Before the Activity:

- Before the Activity:
- Gather all the musical instruments and scarves.

During the Activity:

- Recreate the storm from the Bible story with the instruments and scarves.

After the Activity:

- Retell the Bible story and talk about how Jesus did amazing things.

What You Say:

Before the Activity: "Come stand with me and grab an instrument or a scarf."

During the Activity: "We are going to pretend to be a storm. Let's start off by playing softly and slowly. If you have a scarf, wave it slowly too. (Pause.) Let's play a little louder and a little faster. (Pause.) Get a little louder and a little faster. (Pause.) Play really fast and really loud. (Pause.) And . . . stop. The storm stopped. Just like in our story. (Repeat as long as desired.) Everyone put your instruments up and sit with me."

After the Activity: "Today we heard a lot of stories of some of the amazing things Jesus did. One of those stories talked about when Jesus was on a boat with some of His friends and a big storm started. There was rain, thunder, and lightning and all of Jesus' friends were scared. Jesus stood up and told the storm to stop, and it did. Jesus is amazing because Jesus is God's Son! Jesus stopped the storm because He loved His friends. Jesus loves you and me too. **Who loves you? [Bottom Line] Jesus loves me."**

2. DANCE AND LAY DOWN

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Play/Pause" Activity Page, cardstock, paint stick, scissors, hot glue gun, music player, VBS songs

What You Do:

Before the Activity:

- Copy "Play/Pause" on cardstock and cut on the dotted lines.
- Glue both pages back to back, sandwiched on the paint stick.
- Cue music.

During the Activity:

- Hold up the "Play" side of the paddle and play the music.
- Instruct the children to dance when the music is playing and the Play Button is up.
- When the music stops and the "Pause" side of the paddle is up, instruct the children to lay down on the floor on their pretend mat.
- Repeat for as long as desired.

After the Activity:

- Review the story.
- Talk about how Jesus is God's Son and did amazing things.

What You Say:

Before the Activity: "Everyone join me over here and get ready to dance!"

During the Activity: "When you see the Play Button (raise the "Play" side of the paddle in the air) and the music starts, I want you to dance around the room. But when you see the Pause Button (raise the "Pause" side of the paddle in the air) and the music stops, I want you to lie down on the floor on your pretend mat like this. (Demonstrate.) Remember the man who couldn't walk from our story? He couldn't walk, but Jesus made him better and when he did, he got up and danced. And . . . Play! Dance, friends! (Hold up the Play Button and start the music.) And . . . Pause! Lie down on your mat. (Hold up the Pause Button and stop the music.) And . . . Play! (Hold up the Play Button and start the music.) Great dancing! (Repeat as long as desired.) Pause and sit where you are."

After the Activity: "Today we heard some stories about amazing things Jesus did. Like when He calmed the storm by telling it to stop. Or when He fed 5,000 people with just a few fish and bread. Then there was the man who couldn't walk and Jesus made him all better.

"Jesus is God's Son, and God sent Him to do amazing things! Jesus loves (point to the children) you and you and you and you and me! He wants to be our friend forever. Tell me, **who loves you? [Bottom Line] Jesus loves me."**

GETTING READY

Here's everything you need to know to get ready for crafts today.

1. ZIG ZAG HOPPING

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need:

- "Hearts" Activity Page and four colors of cardstock
- Or 4 different colors of construction paper
- Floor tape or contact paper

What You Do:

- Copy the "Hearts" Activity Page onto four different colors of cardstock and cut out along dotted lines or cut several hearts out of four different colors of construction paper.
- Lay the hearts on the floor in a zig zag pattern, making sure the hearts are close enough for 2-year-olds to jump from one to the next.
- Secure the hearts to the floor with floor tape or contact paper.

2. PLAY THE STORM

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need:

- Musical Instruments
- Scarves

3. DANCE AND LAY DOWN

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need:

- "Play/Pause" Activity Page
- Cardstock
- Paint stir stick
- Scissors
- Hot glue gun
- Music player
- VBS songs

What You Do:

- Copy "Play/Pause" Activity Page on cardstock and cut out.
- Glue the two circle buttons back to back and sandwich the paint stir stick in between.
- Cue VBS songs on the music player.

Visit our [Pinterest page](#) to see craft samples and suggested supplies.