



**PRESS ▶ PLAY**  
GET IN THE MIX

VBS 2021 | MUSIC



# MUSIC | DAY 1

**Bible Story:** Who is Jesus? • John 10:14 and John 14:6

**Bottom Line:** I can have confidence because I am known.

**Memory Verse:** “My command is this: Love each other as I have loved you.” John 15:12 (NIV)

## GET READY

Prepare ahead of time for Music Rotation for VBS:

### 1. LEARN THE MUSIC AND CHOREOGRAPHY FOR “JESUS I WILL TRUST YOU”

- Listen to and learn to sing “**Jesus I Will Trust You.**” It is very important that you lead with your voice and sing the melody accurately and strongly.
- Watch the Choreography Teaching Video and learn the moves for “Jesus I Will Trust You.” You may want to choose which parts of the choreography you want to teach the kids during this week—maybe just the pre-chorus and chorus. The priority will be for the kids to learn to sing the song, so add the motions that will help them learn the lyrics.
- Prepare a visual presentation of the “Known” verses (using an overhead, ProPresenter, poster, etc.)
  - *“I am the good shepherd; I know my sheep and my sheep know me.” (John 10:14, NIV)*
  - *Jesus answered, “I am the way and the truth and the life. No one comes to the Father except through me.” (John 14:6, NIV)*
  - *Whoever loves God is known by God. (1 Corinthians 8:3, NIV)*
  - *Lord, you have seen what is in my heart. You know all about me. You know when I sit down and when I get up. You know what I’m thinking even though you are far away. You know when I go out to work and when I come back home. You know exactly how I live. Lord, even before I speak a word, you know all about it. (Psalm 139:1-4, NIV)*

### 2. LEARN THE MUSIC AND CHOREOGRAPHY FOR “PRESS PLAY THEME SONG”

- Listen to and learn to sing the theme song, “Press Play Theme Song.”
- Watch the Choreography Teaching Video and learn the moves that you will teach for “Press Play Theme Song.”

### 3. PREPARE THE LYRICS PRESENTATION

- Have the lyrics available for both songs—on an overhead projection, poster, whatever you have—in a way that is easily readable for the kids. (This is so you can teach the song a phrase at a time for the kids to echo as you sing each phrase. Live lyrics or the demonstration video are hard to stop and start as you teach.)
- Obtain an audio system to play the recording of the songs.

### 4. PREPARE TO TEACH THE MEMORY VERSE

- Prepare eight copies of the various translations of John 15:12. Print each translation on a separate paper.
- Prepare a visual presentation (on a poster or using PowerPoint) of the Memory Verse—John 15:12. Make the words of Jesus RED. Make two versions:
  1. “My command is this: Love each other as I have loved you.” John 15:12, NIV
  2. Jesus said . . . “I have loved you.”

# MUSIC | DAY 1

## 1. INTRODUCE "JESUS I WILL TRUST YOU"

**What You Need:** Lyrics display or projection; audio system to play the recording of the song; display of Bible verses

### What You Do:

- Have the kids echo you: SPEAK the Pre-Chorus in rhythm:
  - *You are the way* (kids echo)
  - *You are the truth* (kids echo)
  - *You are the life* (kids echo)
  - *So I sing this to You.* (kids echo)
- Instruct the kids to continue to repeat after you, but this time SING the phrases. Add the motions this time, if you want.
- Play the audio of "Jesus I will Trust You" and display the lyrics. Instruct the kids to sing along on the part you just echoed every time they hear it. Stop the audio after the second verse and pre-chorus.
- Ask if anyone knows the Bible verse that this part of the song is referring to. The Bible verse is John 14:6. Read the Bible verse together from the Bible verse display.
- Echo sing the CHORUS. Have the leader sing each phrase and instruct the kids to sing it back. (Do this without using the song recording.) Do the motions as you teach.

### What You Say:

- This song declares "Jesus I Will Trust You." Think of one or two people you trust. What does that mean? Answer these questions in your mind:
  - With someone you trust, do you believe what they say?
  - With someone you trust, do you do what they ask you to do?
  - With someone you trust, do you feel they know you and know what is best for you?
- The Bible says we can trust Jesus because He loves us and He knows us. Our Bible story reminds us that Jesus said He is our shepherd and a shepherd knows his sheep.
- Ask individual kids to read the verses about being "known," or lead the kids to read them aloud together from the screen. The verses are—John 10:14, 1 Corinthians 8:3, Psalm 139:1-4
- Sing the entire song together with the live lyrics or the motions video.

## 2. INTRODUCE THE MEMORY VERSE

### What You Need:

- The Memory Verse, John 15:12, displayed on a poster, projection screen, etc., with Jesus' words in RED. Make two versions:
  1. "My command is this: Love each other as I have loved you." John 15:12, NIV
  2. Jesus said . . . "I have loved you."
- Choose eight different translations of John 15:12 (like the NIV, the NIV, the NLT, etc.) Print out those eight different translations of John 15:12 on a separate sheet of paper. There will be eight separate papers.

### What You Do:

- Hand out the eight copies of the different translations of John 15:12 to eight children/volunteers. Tell them to hold on to their papers, and explain that you will use them later.
- Ask everyone to read the Memory Verse out loud with you from your poster or projection. (Read the first version that has the full verse.)
- Ask if anyone can tell you why the words are written in red. (*Let a volunteer answer.*) If no one knows, explain that many Bibles are printed (or are online) with all of the words spoken by Jesus printed in RED so you can tell the words He spoke. So, who is speaking the words in this verse? (Jesus)
- Ask someone to point out which words in the verse refer directly to Jesus. ("*My*" and "*I*")
- Lead the kids to read the verse again, inserting "Jesus" for "my" and "I." ("*Jesus' command is this: Love each other as Jesus has loved you.*")
- Explain that there are many different English translations of the Bible. Each version tries to give the exact meaning of the words in the original writings in Hebrew and Greek.
- Let everyone who has a sheet of paper read the translation of John 15:12 out loud. Instruct the class to listen very carefully and try to remember what is DIFFERENT about each version and what is EXACTLY the same in each version.
- Share that there is not much difference between the versions! Ask the kids to share what is the same in each version ("*As I have loved you.*") Explain that is the most important thing you can ever know—Jesus loves YOU! Say: "You have not done anything to make Jesus love you. You can't do anything to make Him stop loving you! This is the best news ever!"
- Read the two versions of John 15:12 on your poster together: ("*My command is this: Love each other as I have loved you.*" And: Jesus said . . . "*I have loved you.*")

**What You Say:** "Knowing for sure, deep in your heart, that Jesus loves you gives you CONFIDENCE."

## 3. TEACH "PRESS PLAY THEME SONG"

**What You Need:** a way to display or project the lyrics; an audio system to play the recording of the song

### What You Do:

- Since you are probably singing this in Large Group, don't spend lots of time teaching this song. This time is mainly for clarifying the words of the song and talking about its meaning.
- Talk about the meaning of the word, "Confidence." (It means to be sure about something.) Explain that we can always be sure of what we learn from God's Word, the Bible. So we can be CONFIDENT when we know how God sees us. Today we learned that God sees us with love and He knows us because we are His children.
- Teach the verse of the song. Have the kids read the words aloud with you from the display. Note the words in the verse that remind you of what we KNOW, so we can be confident. Sing this section with the audio. After you've sung the chorus with the audio, stop the audio. Sing the chorus again to make sure the kids are getting the words. Teach as much of the choreography as you want to for this part of the song.
- As you teach the CHORUS, consider letting the girls sing lead ("get in the mix") and the boys do the responses ("We're not stopping," etc.).

**What You Say:** "**[Bottom Line] I have confidence because I am known and loved by Jesus.**"

#### 4. PRAYER TIME

- Ask the kids to remind you of the main Bible truths you have talked about. Write their responses on a whiteboard. Hopefully your list will include:
  - Jesus loves me.
  - Jesus knows me.
  - Jesus is the way, the truth, and the life.
  - I can trust Jesus with my life.
- Encourage the kids to choose one of those truths and frame a prayer thanking God for doing that in their life. Instruct them that when you pray out loud they can pray silently in their heart, thanking God for that truth. Or they can speak out loud how they would like to thank God.
- Lead prayer time. Begin to pray: *Dear God, we are grateful and thankful that You love us and You know us. Now we want to say these things to You: (Pause to let the children pray.) Thank You, Father, for sending Jesus to be our Way, our Truth, and our Life. We love You and we pray these things in Jesus' name. Amen.*

#### Travel Time

As you travel to the next track, use the following questions to keep the conversation going, and to keep kids thinking about what they're learning.

- Understanding that Jesus knows you and loves you helps you feel confident to face life and all the choices you make every day.
- Who loves you?
- When are you most confident?