

# GAMES | DAY 1

**Bible Story:** Look at what God made | Seeing God in Creation • Romans 1:20

**Bottom Line:** Jesus wants to be my friend forever.

**Memory Verse:** "Let us keep looking to Jesus." Hebrews 12:2, NIV

## GAMES ROTATION

This rotation is meant to be flexible for your church environment. You have several options:

- These games are designed in a way that could be used inside or outside.
- For outdoors, you will need a large, open space with secure boundaries.
- For indoors, we suggest an open space that is free of chairs or tables.
- Prepare for as many games as your resources and space allow.

### 1. FILL THE SKY

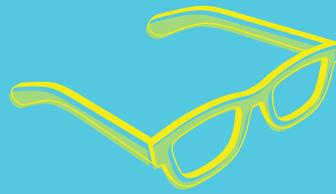
*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

### 2. LOOK AT ME

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

### 3. FREEZE DANCE

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# GAMES | DAY 1

## 1. FILL THE SKY

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** Dark colored butcher paper, star stickers in multiple sizes (one or two sheets per child), scissors, and painter's tape

**What You Do:**

*Before the Activity:* Cut a sheet of butcher paper and tape it to the wall at child-appropriate height. Place a tapeline on the floor a few feet from the wall.

*During the Activity:* Encourage children to fill the sky (butcher paper) with stars following specific directions.

*After the Activity:* Talk about how God made the whole world and everything in it—even the stars in the sky.

**What You Say:**

*Before the Activity:* "The Bible teaches us that God made the whole world and everything in it! We can't see God, but we can see everything He made. Friends, what twinkles in the sky at night? (Pause.) STARS twinkle at night! That's right! And who made the stars? (Pause.) God made the stars! Let's fill up this sky (point to the butcher paper) with lots of beautiful, twinkling stars! (Hand children their sheets of star stickers.) Come stand with me on this line."

*During the Activity:* "When I say, 'God made the stars,' go stick a star on the sky and come back to the line. Ready? God made the stars. (Pause.) Great! This time, stick your stars as high as you can on the sky. Ready? God made the stars. (Pause.) Awesome! High fives all around! (Demonstrate.) Since you went really high last time, lets go really low this time. Ready? God made the stars. (Pause.) All right! Low fives! (Demonstrate.) This time put two stars on the sky. Ready? God made the stars. (Pause.) Wow! Look how full the sky is getting! (Pause.) Great job, friends! We still have some stars to add. (Call three children up, one goes to the middle and the other two go to either side.) You go to this side and put a star on wherever you want. You go to that side and put a star wherever you want. And you go to the middle and put a star wherever you want. Ready? God made the stars. (Pause.) Super job! (Repeat with remaining children.) Who has stars left? (Pause.) Okay, tell me: Who made the stars? (Pause.) God made the stars! Go fill the sky with the rest of your stars. (Pause.) Now everybody come back to the tapeline. (Pause.) Sit down where you are and lie back on the ground. Look at that magnificent sky with all the stars!"

*After the Activity:* "God loves us so much that He made the whole world and everything in it. Then, because He loves us so much, He gave us the best gift ever! The most special gift that God gave us, the one that REALLY shows us how much God loves us is Jesus, God's Son! God gave us Jesus to be our friend forever. **Who wants to be your friend forever? [Bottom Line] Jesus wants to be my friend forever.**"

## 2. LOOK AT ME

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Painters tape and a toddler-safe standing mirror

### **What You Do:**

*Before the Activity:* Stand the mirror against a wall. Make a large heart out of tape on the floor, with the point of the heart ending at the mirror. Make a straight line out of tape from the point to the middle of the heart.

*During the Activity:* Stand on the heart. Call one child to the middle line at a time. Have child run to the mirror, look in it and say "God made me." Everyone cheers and then that child takes a spot on the heart. Repeat with every child.

*After the Activity:* Sit on the heart together and talk about how God made everything in the whole wide world, including you and me.

### **What You Say:**

*Before the Activity:* "Look at this great big heart on the floor! This heart is a part of our game today. What do hearts mean to you? (Pause.) To me, hearts mean love. God made you (point to the children) and me (point to yourself) and He loves us big—bigger than this heart!"

*During the Activity:* "I need [child's name] to come stand on the line with me. (Pause.) Run down the line and take a look in the mirror. Who do you see? (Pause.) Who made [child's name]? God made me! Everybody clap and cheer! (Demonstrate.) Find a spot on the heart. (Repeat with each child.) Great job, friends! Take a look around at everyone in the heart. Did you know that you and you and you (point to all the children in the room) are all a part of God's Creation? You are! When we look at all the people, we can know that God made us and God loves us. God loves us so much that He made the whole world and everything in it."

*After the Activity:* "God loves us so much, He gave us the best gift ever! The most special gift that God gave us is Jesus, God's Son! God gave us Jesus to be our friend forever. We can see it right here in the Bible. We can see God through Creation! **Who wants to be your friend forever? [Bottom Line] Jesus wants to be my friend forever.**"

### 3. FREEZE DANCE

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** Preschool music and a way to play it in your environment (music player, etc.)

**What You Do:**

*Before the Activity:* Make sure you have a way to play the preschool music and a way to stop and start the music easily.

*During the Activity:* Ask the children to stand up with you and dance to the music. When the music stops, you'll ask them the Key Question. They will answer with the Bottom Line. Once that happens, start the music and dance until you pause the music and ask the question again. Do this several times.

*After the Activity:* Turn off the music and ask the children to sit down.

**What You Say:**

*Before the Activity:* "I have a really fun game for us to play today. It's called 'Freeze Dance!'"

*During the Activity:* "In just a moment, I'm going to play a song. When you hear the music, I want you to dance. When the music stops, I want you to freeze right where you are! I'll ask you, 'Who wants to be your friend forever?' and you'll answer back with **[Bottom Line] 'Jesus wants to be my friend forever.'** Isn't this super fun?"  
(Do the activity.)

*After the Activity:* "That was so great! Even though we were dancing and having fun, we kept stopping to remember that **[Bottom Line] Jesus wants to be my friend forever! Who wants to be your friend forever? [Bottom Line] Jesus wants to be my friend forever.**"