

MUSIC | DAY 1

Bible Story: Seeing God in Creation • Romans 1:20

Bottom Line: FOCUS on what you can see.

Memory Verse: “Let us keep looking to Jesus. He is the one who started this journey of faith. And he is the one who completes the journey of faith.” Hebrews 12:2a (NirV)

GET READY

Prepare ahead of time for Music Rotation for VBS:

1. INTRODUCE MEMORY VERSE AND MOTIONS

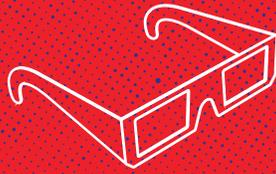
- Download the Memory Verse Slide for projection via overhead screen, laptop, or tablet; or print the verse on a poster board or banner.
- Practice the motions (see activity instructions).

2. TEACH “I’VE GOT JOY”

- Listen to and learn to sing “I’ve Got Joy.” It is very important that you lead with your voice and sing the melody accurately and strongly.
- Watch the choreography teaching video and learn the moves for “I’ve Got Joy.” You may want to choose which parts of the choreography you want to teach the kids during this week—maybe just the chorus. Priority will be on learning to sing the song, so add the motions that will help kids learn the lyrics.
- Provide lyrics via overhead projection, poster, etc., in a way that is easily readable for the kids.
- *Optional:* Provide a white board and markers to list all the “joy cues” the kids contribute.

3. TEACH “ONLY FOCUS”

- Listen to and learn to sing the theme song, “Only Focus.”
- Watch the choreography teaching video and learn the moves that you will teach for “Only Focus.”
- Provide lyrics via overhead projection, poster, etc., in a way that is easily readable for the kids.



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1. INTRODUCE MEMORY VERSE AND MOTIONS

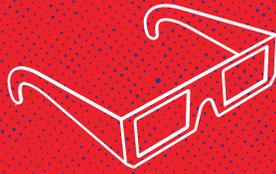
What you need: Display of memory verse

What You Do:

- Ask the kids to read the memory verse aloud from the display: *Let us keep looking to Jesus. He is the one who started this journey of faith. And He is the one who completes the journey of faith, Hebrews 12:2a (NirV).*
- If desired, add motions to the important words to help remember it:
 - Let us keep (*bend right elbow with open hand facing up; then left hand same*)
 - looking (*flat hands on either side of eyes*)
 - to Jesus. (*lift hands forward and up*)
 - He (*hands stay up and point up with index finger*)
 - is the one (*move hands down to waist level and maintain point up like a number one*)
 - who started this journey (*march in place four steps, pumping opposite arms*)
 - of faith. (*clasp both hands in front of body*)
 - And He (*hands up and point up with index finger*)
 - is the one (*hands come down to waist level and maintain point up like a number one*)
 - who completes the journey (*march in place four steps, pumping opposite arms*)
 - of faith. (*stand at attention and clasp both hands in front of body*)

What You Say:

"This week, you are going to learn to trust God to lead you when you **[Bottom Line]** **FOCUS on what you can see.**"



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2. TEACH "I'VE GOT JOY"

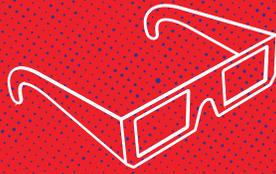
What You Need: "I've Got Joy," display of lyrics, display of memory verse, white board, marker

What You Do:

- Play the song for the kids and stop it after the first chorus.
- Go back and "echo sing" each phrase. You will sing each phrase and do the motions, and then the kids will sing it back while doing the motions.
- Start the song from beginning. Sing along with the first part while doing motions.
- Listen to the second verse. Have everyone join in singing when the chorus comes back and then stop the music.
- Have the kids sing the second verse with you while following your hand. Shape the melody by moving your flat hand up and down with the music. Tell them it is okay to speak "or rain" and "my way" if it feels too low to sing. (Don't just quit!)
- Ask whether it's easy to stay joyful when things don't go your way or when you're feeling low.
- Explain that we keep our joy when we look for, think about, and remember God's blessings! They might be things you can see or things you cannot see.
- Ask kids to tell you at least 10 of God's blessings that give them joy, no matter how life might be going. Remember some of these as your "joy cues." *Optional:* Write their "joy cue" suggestions on the white board.
- Teach the bridge. Tell the kids they can "rap" this part if they want to. (It is very low for kids' voices, so some might not be able to actually sing it. It works great to speak the words like a rap.)
- Play the song. If you start at the beginning, have everyone sing along and do the motions. If you can, just start at the bridge. Listen to it the first time, and then all join in when it repeats. Start singing again on the "I've got joy" phrases.
- Sing the entire song all the way through.

What You Say:

"Whenever you see a sunset or sunrise, a rainbow or clouds, a robin or goldfinch, the ocean or the mountains, let the sight remind you of God's love for you and the joy He gives. **[Bottom Line] FOCUS on what you can see!** Let's say our memory verse together again. *Let us keep looking to Jesus. He is the one who started this journey of faith. And He is the one who completes the journey of faith,* Hebrews 12:2a (NirV). Jesus is leading us on our journey of faith. We will focus on what we CAN see to help us find JOY every day."



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3. TEACH "ONLY FOCUS"

What You Need: "Only Focus," display of lyrics

What You Do:

- Note: You are probably singing this during Large Group, so you don't need to spend lots of time on it here. You are mainly clarifying the words and talking about the meaning.
- Talk about the meaning of the word "focus."
- Ask the kids:
 - Does anyone in here wear glasses?
 - How did you know you needed glasses?
 - How does the world look different when you wear your glasses and when you do not? *(If no kids want to answer this, ask a leader who wears glasses or contact lenses to answer.)*
- You want to get to the concept that "focus" is more than just looking at something. It is being able to see it clearly.
- Teach the verse. Have the kids read the words aloud with you from the display.
- Sing this section with the audio. Sing it again to make sure they are getting the words. Teach as much of the choreography as desired for this section.

What You Say:

"Let's DECIDE to make Jesus our focus this week. We are trying to see Him clearly. Pay attention to what is around you in nature and in people. As you **[Bottom Line] FOCUS on what you can see**, ask God to give you glimpses of Himself. Let's pray about that. Dear God, please help us to make Jesus our focus and see Him clearly. Help us to focus on the things around us that You created that we can see. Please use those things to remind us of who you are and how amazing you are! Amen."

Travel Time

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

- What's your favorite "joy cue"?
- What's your favorite thing that God created?