



MISSIONS | DAY 1

Bible Story: Seeing God in Creation • Romans 1:20

Bottom Line: FOCUS on what you can see.

Memory Verse: "Let us keep looking to Jesus. He is the one who started this journey of faith. And he is the one who completes the journey of faith." Hebrews 12:2a (NirV)

GET READY

Prepare ahead of time for the Missions Rotation:

1. SOLES4SOULS VIDEOS

- Day 1, Video 1: "Soles4Souls: The Power of a Pair of Shoes"
- Day 1, Video 2: "Soles4Souls: What Does a Shoe Distribution Look Like?"
- Day 1, Video 3: "Soles4Souls: Shoe Distribution North Nashville"
Note: All videos can be found at: soles4souls.org/orange
Optional: Print the "S4S Map" Activity Page; one for each small group
- Cue up the videos so they are ready to play when needed during this lesson. You can watch these videos from any device (computer, tablet, phone, or projector). If you are unable to view the videos during the lesson, each Small Group Leader can view the videos beforehand and share the information given with the children in their small group using the "S4S Map" Activity Page.
- Choose one person who will stand in front of all the small groups, share information about Soles4Souls, and show the videos.

2. FOCUS ON THE NEED

- Print the "How Many" Activity Page; one for each kid
- Print the "Guess Away" Activity Page; one for each small group
- Print the "S4S Map" Activity Page; one for each small group
Note: You will use this Activity Page again on Day 4.
- Markers, crayons, or colored pencils

3. PRAYER

- Print the "Bring in Shoes Labels" Activity Page on Avery® labels #8160 or equivalent; one label for each kid
Note: You will need one label for each kid on Days 1-4.



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1. SOLES4SOLES VIDEOS

What you need: Day 1, Video 1 “Soles4Souls: The Power of a Pair of Shoes”; Day 1, Video 2 “Soles4Souls: What does a Shoe Distribution Look Like?”; Day 1, Video 3 “Soles4Souls: Shoe Distribution North Nashville”; “S4S Map” Activity Page (optional)

What You Do:

- One person will stand in front of all the small groups and present the information below and show the videos.
- If you are unable to view the videos during the lesson, each Small Group Leader can view the videos beforehand and share the information given with the children in their small group using the “S4S Map” Activity Page.

What You Say:

“This week during our Missions time we will be learning about an organization that focuses on shoes. Raise your hand if you are wearing a pair of shoes. Wow, everyone here has at least one pair of shoes. Who has more than that? Raise your hand again if you have more shoes at home. Whoa, almost everyone raised their hand again. There are people all over the world who aren’t as fortunate as we are and who do not have any shoes at all or may only have one pair of shoes. Let’s take a look at this video and learn a little about a great organization called Soles4Souls.

(Play Video 1 “Soles4Souls: The Power of a Pair of Shoes.”)

“Isn’t this amazing? Soles4Souls is working hard to help lots of people all around the world. They’ve sent shoes to more than 127 countries. Whoa! That’s a lot, isn’t it? Soles4Souls focuses on two things. First, they want to make entrepreneurs. They want to help people sell the shoes they receive through donations so they can have money to buy things they need. Second, they also want to distribute those donations to people all around the world who don’t have any shoes. Let’s take a look at another video that will show us how they help distribute shoes around the world.

(Play Video 2 “Soles4Souls: What Does a Shoe Distribution Look Like?”)

“Wow! How do you think those kids and adults were feeling when they received their new shoes? I think their smiles said it all, right? Soles4Souls doesn’t just want to help those around the world who don’t have shoes. They want to help people here in the US, too, like in this next video. Let’s take a look.”

(Play Video 3 “Soles4Souls: Shoe Distribution North Nashville.”)



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2. FOCUS ON THE NEED

What You Need: “How Many,” “Guess Away,” and “S4S Map” Activity Pages; markers, crayons, or colored pencils

What You Do:

- Within your own small group, use the “S4S Map” Activity Page to show the children some of the places where Soles4Souls works around the world.
- Give each kid a “How Many” Activity Page.
- Ask kids to guess how many pairs of shoes they have at home.
 - Tell them to think about all kinds of shoes: sneakers, rain boots, sandals, fancy shoes, basketball shoes, school shoes, flip-flops, snow boots, etc.
- Point to the shoe at the top of the page, and ask kids to write their number inside the shoe.
- Point to the shoe at the bottom of the page, and tell kids to use the outline to draw a picture of one of their favorite shoes or create a one-of-a-kind shoe they would like to have one day.
- While kids draw, ask each of them to tell you their guess of how many pairs of shoes they have. Write their guesses on the “Guess Away” Activity Page.

What You Say:

“Wow! Those are some amazing-looking shoes you’re drawing! Anyone want to share why this shoe is special to you or why you would want to have a pair of shoes like this one day? *(Let anyone share who wishes to do so.)* Thanks so much for sharing.”

“Remember how I asked you to guess how many pairs of shoes you have at home? When you go home today, I want you to count how many pairs of shoes you have, and tomorrow we will see how close you were to your guess.”

“This week we will be bringing in shoes to donate to Soles4Souls. Just like we learned today that you need to **[Bottom Line] FOCUS on what you can see**, we can focus on others’ needs that we can see, so I need you to help bring in shoes to donate. We should each be thinking about what our goal to donate will be. How many pairs will you each bring in to donate to Soles4Souls? If you have 10 pairs of shoes at home, maybe you can ask your neighbors, friends and/or family members to donate some shoes and your goal could be to bring in 10 pairs by the end of the week.”



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3. PRAYER

What You Need: "Bring in Shoes Labels" (Activity Page)

What You Do:

- Give each child a label to wear home as a reminder to bring in shoe donations the next day.
- Lead the group in the prayer below.

What You Say:

"God, thank You for the shoes we have on our feet today. We know there are people around the world who do not have any. This week, as we learn more about Soles4Souls and how they are focused on using shoes to meet people's needs, help us to see the needs of others around us and open our eyes and hearts to see how we can jump in and help. Help us focus this week on what matters. We love You! Amen."

Travel Time

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

- Do you have a favorite pair of shoes?
- Do you have a pair of shoes you miss?