



# CRAFTS | DAY 1

**Bible Story:** Seeing God in Creation • Romans 1:20

**Bottom Line:** FOCUS on what you can see.

**Memory Verse:** "Let us keep looking to Jesus. He is the one who started this journey of faith. And he is the one who completes the journey of faith." Hebrews 12:2a (NirV)

## GET READY

*Choose which activity or activities will work best for your group, depending on size, age, and budget.*

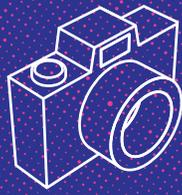
*We have also provided step-by-step videos and photos of each craft and a STEAM Challenge option. Be sure to watch and share with your craft leaders to help everyone have the best time during the craft rotation.*

*Whichever activities you choose, provide a way for kids to place their names on their projects before they begin. Also provide appropriate covering for your work area(s), such as newspaper or plastic tablecloths. You'll thank yourself later!*

**We have included a STEAM (Science, Technology, Engineering, Art, and Math) Challenge as an option. This activity can be done in groups or individually. The STEAM Challenge can be an "extra" for kids who finish their crafts early, or it also works great for the older kids instead of doing the normal craft. It is up to you and your budget if you want this to be a take-home activity or if you use this as a rotation and have children reuse materials (when possible).**

## 1. FOCUS GLASSES (GRADES K-1)

- Watch the "Focus Glasses" how-to video.
- Print the "Day 1 Bottom Line Labels" Activity Page on Avery® Presta™ #94203 labels or equivalent; one label for each kid
- Foam craft glasses; one for each kid
  - <https://www.michaels.com/foamies-fun-glasses--round--6-assorted-neon-colors/D059935S.html>
  - <https://www.mardel.com/Church/Vacation-Bible-School-%28VBS%29/Crafts/VBS-and-Camp-Crafts,-Foam-Fun-Glasses,-Assorted-Colors,-5.5-x-3-Inches,-12-Count/p/3455516>
- Clear Con-Tact® paper
  - Trace circles that are just a little larger than the eyeholes of your foam glasses onto the Con-Tact paper. Cut the paper so two circles are on one piece. Kids will then cut out their two circles to use in the craft.
- Multiple colors of cellophane cut into half-inch pieces (they should not all be uniform); 8-10 pieces for each kid
- Scissors



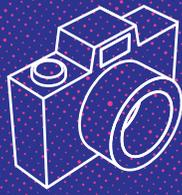
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## 2. FOCUS EYE PUPPET (GRADES 2–3)

- Watch the “Focus Eye Puppet” how-to video.
- One-inch Styrofoam balls; two for each kid
  - Paint the balls fun colors. The simplest way to do this is to push one end of a wooden skewer into a ball and push the other end into a Styrofoam block. Then use spray paint to paint the balls.
  - You could also purchase colored sponge or foam balls.
    - » [https://www.orientaltrading.com/colorful-sponge-ball-assortment-a2-20\\_100.fltr](https://www.orientaltrading.com/colorful-sponge-ball-assortment-a2-20_100.fltr)
    - » [https://www.amazon.com/dp/B0044D5RRA/ref=cm\\_sw\\_r\\_tw\\_dp\\_U\\_x\\_4daADbH15P4CV](https://www.amazon.com/dp/B0044D5RRA/ref=cm_sw_r_tw_dp_U_x_4daADbH15P4CV)
    - » if you choose this option, cut a tiny slit into each ball
- Chenille stems cut into three-inch pieces; one piece for each kid
- Wiggle eyes (we suggest self-adhesive); two for each child
- Felt scraps
- Craft glue, glue sticks, and/or glue dots
- A variety of craft materials, such as:
  - Eyelash curls
  - Small pom-poms
  - Yarn
  - Glitter
  - Paper scraps
  - Extra chenille stems
  - Buttons
  - Sequins
- Scissors
- Toothpicks

## 3. FOCUS SPINNERS (GRADES 4–5)

- Watch the “Focus Spinners” how-to video.
- Markers
- Spinner craft kits; one for each kid
  - You can find these online at <https://www.orientaltrading.com/color-your-own-paper-spinners-a2-13833763.fltr?keyword=spinner+craft>
- OR provide the following supplies, if you don’t purchase kits:
  - Print the “Focus Spinner Template” Activity Page; one page for each kid



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- 28-inch lengths of nylon twine; one for each kid  
*Note: If you have time, burn the ends of the twine to keep them from unraveling.*
- Six-inch cardboard squares; one for each kid
- Scissors
- Glue sticks
- Wooden skewers; one for each Small Group Leader

## STEAM OPTION

### 4. BALLOON CUP LAUNCHER (GRADES K-5)

- Watch the “Balloon Cup Launcher” how-to video.
- Plastic cups; one for each kid
  - For younger kids, cut off the bottom of the cups and wrap the cut edges with duct tape.
- Balloons; one for each kid
- Ping-pong balls; one for each kid
- Duct tape
- Scissors
- Permanent markers
- *Optional:* Print the “Target” Activity Page; multiple targets for each station
  - Tape the targets on the walls around your space.
- *Optional:* Painter’s tape (if using targets)
  - Tape lines on the floor at different distances from each target on the wall. You might want to consider using different colors of tape for different age groups.
- *Optional:* Tape measures



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## 1. FOCUS GLASSES (GRADES K-1)

**What you need:** “Day 1 Bottom Line Labels” Activity Page, foam glasses, prepared Con-Tact® paper, half-inch pieces of cellophane, scissors

### What You Do:

- Guide kids to cut out their “lenses” from the Con-Tact paper
- Show kids how to peel the backing from the lenses and stick them into the eyeholes of a pair of foam glasses, with the sticky side facing outward.
- Let kids stick cellophane pieces to the sticky part of the glasses. They can explore color mixing by placing different colors over each other and use their creativity to create fun and colorful designs.
- Trim any excess cellophane that hangs beyond the edge of the glasses after they have finished.
- Hand out labels, and instruct kids to stick one to an arm of their glasses.

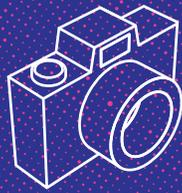
### What You Say:

**[Make It Personal]** *(Have you worn glasses? If so share what it was like before getting glasses and how the glasses helped you see the world around you. If you’ve never worn glasses, you can share a story about a friend or family member who needed glasses to see.)* “Glasses help us see. We are reminded of God when we see the animals, the plants, the oceans, and people He made! **[Bottom Line] FOCUS on what you can see.**”

### Travel Time

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they’re learning!

- Who do you know that wears glasses?
- What do you see every day that God created?



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## 2. FOCUS EYE PUPPET (GRADES 2–3)

**What You Need:** Styrofoam balls, chenille stem pieces, wiggle eyes, felt scraps, glue, scissors, toothpicks, various craft materials

### What You Do:

- Give each kid a three-inch chenille stem, and guide kids to shape the piece into a U.
- Tell them to dip both ends of the stem into glue and insert each end into a Styrofoam ball. The U shape will slip under the wearer's middle finger while the two balls sit on top of the hand to form the puppet's eyes.
- Hand each kid two wiggle eyes. They can attach the eyes directly to the balls or cut felt shapes to glue in between the balls and the wiggle eyes.
- Encourage kids to get creative with the other craft supplies to create eyelashes, eyelids, ears, hair, antennae, etc.
- Show kids how to use skewers or toothpicks to push items such as yarn into their balls.

### What You Say:

**[Make It Personal] (Tell a story about a puppet show you saw as a child or if you had a favorite kid's TV show with puppets.)** "Look at your puppet's eyes. Our eyes help us see the world around us. Did you know that everything we see in creation points us to God? What are some things you see in the world that point to God? (Pause for responses.) We are reminded of God when we see the trees, animals, mountains, oceans, and people He made! You can use your puppets to tell others about God and how you can SEE the things He made all around us. **[Bottom Line] FOCUS on what you can see.**"

### Travel Time

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

- What will you use your puppet to tell others about God?
- What can you see right now that God created?



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## 3. FOCUS SPINNER (GRADES 4–5)

### What You Need:

*If using craft kits:* Spinner craft kits, markers

*If not using craft kits:* “Focus Spinner Template” Activity Pages, nylon twine, cardboard squares, scissors, glue sticks, wooden skewers, markers

### What You Do:

*If using craft kits:*

- Set out the markers, and encourage kids to color their spinners. Explain that the more colorful they make them, the better the spinner will look when it spins.

*If not using craft kits:*

- Give each kid a “Focus Spinner Template” Activity Page, and set out the markers and scissors.
- Encourage kids to create colorful designs on their circles. Explain that the more colorful they make them, the better the spinner will look when it spins.
- When they’re finished coloring, they can cut out their circles.
- Tell kids to take one of their circles, trace its outline on a cardboard square, and cut out the cardboard circle.
- Instruct kids to glue one paper circle on each side of the cardboard circle.
- A Small Group Leader should then use a wooden skewer to poke two holes through each spinner on the dots in the middle of one of the circles.
- Show kids how to run a piece of twine through the two holes, leaving the same amount of twine sticking out of both holes on both sides of the spinner.
- Tell kids to tie the loose ends together in a tight knot. A Leader can assist and check that the knots are tight.

*For everyone:*

- Show kids how to spin the spinners.
  - Take one end of the strings in each hand.
  - Rotate the strings like a jump rope, which will twist the strings.
  - When the strings are fully twisted, pull your hands outward and then relax them. Continue to pull and relax while the spinner spins and creates a fun design.

### What You Say:

**[Make It Personal] (Tell a story about a spinning toy you had as a kid.)** “Have you ever been mesmerized by something spinning? In the same way, we can be mesmerized by God! When we focus on God, we get to experience Him in new ways. And when we focus on the things we see that He has made—the world and everything in it—we can learn amazing things about Him. When we see what God has made, it can help us trust God more, because we see how powerful and creative and thoughtful and kind He is. When we see the things He has made, they point us to Him. As you play with this awesome craft, focus on the designs as they spin. When it’s not spinning, you can only see what you drew, but when it spins you can see new magical designs. Sometimes in life if we look at things from a different perspective, we can see just how amazing God is. It’s important to **[Bottom Line] FOCUS on what you can see.**”



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## **Travel Time**

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

- What can you see right now that God created?
- Do you have a spinning toy? What is it, and how does it work?
- How can you use your spinner to tell someone about God?



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## STEAM OPTION

### 4. BALLOON CUP LAUNCHER (GRADES K-5)

**What You Need:** Plastic cups, balloons, ping-pong balls, duct tape, scissors, permanent markers, "Target" Activity Pages (optional), painter's tape lines on the floor (optional), tape measures (optional)

#### What You Do:

- If the bottoms have not yet been cut off the cups, guide kids to cut them off. (A Leader might need to help puncture the cup to help get them started.)
- Instruct kids to use duct tape to wrap around the cut edges of the cups.
- Tell kids to tie off the end of an un-inflated balloon. (A Leader might need to help with this.)
- Guide them to cut off a small piece of the top of the balloon.
- Help them stretch the balloon over the end of the cup and tape it in place.
- Give each kid a ping-pong ball, and instruct them to use the permanent markers to write their name on their ball and their launcher. (Leaders may want to do this for younger kids.)
- Allow kids to use their launchers!
  - They can shoot for distance and use a tape measure or tape marks on the floor to see who can launch the farthest.
  - They can shoot at targets and add up their points.

#### What You Say:

"Who knew you can create something this fun from cups and balloons? You need to use your laser focus to hit the targets or to shoot straight and far. You can also use your laser focus to [Bottom Line] **FOCUS on what you can see** that will point you to God!"

#### Travel Time

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

- What do you see every day that God created?