

# MISSIONS | DAY 1



**Bible Story:** God Calls Abram • Genesis 12:1-4; 15:1-7

**Bottom Line:** God wants you to know Him.

**Memory Verse:** "God's power has given us everything we need to lead a godly life." 2 Peter 1:3a (NirV)

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## GET READY

Prepare ahead of time for Missions Rotation this week:

### MULTI PLAYERS POWERING UP

- Print the "Score Card" Activity Pages; one set for each group
- Paper
- Pencils, crayons, or markers
- Dry erase board
- Dry erase marker
- Timer

### PRAYER

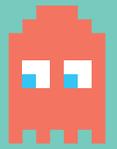
- Print the "Invitation" Activity Page and cut apart; one invitation for each kid
- Print the "Food Drive" Activity Page on Avery® labels 5160 or equivalent; one label for each kid

Note: You will give a label to each kid on Days One through Four, so feel free to print them all and distribute them at one time.

### TRAVEL TIME

- No supplies needed

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## MULTI PLAYERS POWERING UP

**What You Need:** Paper, markers, writing utensils, dry erase board, dry erase marker, timer, "Score Card" Activity Pages

### What You Do:

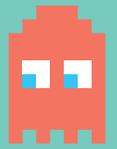
- Guide everyone to sit in a circle with a piece of paper and a writing utensil.
- Write the word "Fruit" on the dry erase board.
- Give kids 30 seconds to write as many items that fit into that category as they can on their papers.
- Let each person share what they wrote down. Tell them to award themselves one point for each answer. Write kids' individual scores on the "Score Card" Activity Page with "Name" at the top.
- Write the phrase "Things you can ride" on the dry erase board.
- Give kids 60 seconds to write down as many items that fit into the new category as they can. This time when they share, pair up the kids and see how many items they were able to write down as a pair. If any of their answers are on both of their lists, it only counts as one point. Have them total up their answers and report their points. Write the scores on the "Score Card" with "Partners" at the top.
- Write the phrase "Things we eat" on the dry erase board.
- Give kids one or two minutes to write down as many items that fit into that category as they can. This time when they share, have the group split into four teams. Remind them that when totaling their points, an item only counts as one point even if it appears on multiple lists. Have them total up their answers and report their points. Write the scores on the "Score Card" with "Teams" at the top.
- Write the phrase "People you know" on the dry erase board.
- Give kids one or two minutes to write down as many items that fit into that category as they can. This last time have them share as one group and total the points together to see how many points were earned. Write the score on the "Score Card" with "Group" on the top.

**What You Say:** "Let's take a look at our four score cards. Does anyone see a pattern? When we worked alone, what was the highest score? (Pause.) When we worked with a partner, what was the highest score? (Pause.) When we had four teams, what was the highest score? (Pause.) When we worked and combined all of our points, what was our total score? (Pause.) We went from [individual high score] to [group score]! That's amazing. When we combined all of our work we had the highest score!

"You know, when we work together our impact will always be the greatest! What are some ways we can work together in our community? (Let the kids share. Write down any ideas they come up with.) One way is we could donate food to people who need it in our community. I could donate a few cans I have at my house, or we could put all of our food together. Which would make the greatest impact to our neighbors in our community? (Pause.) You're right. When we combine our efforts and work together we make a greater impact in our community.

"This week you will learn about and participate in our Multi-Player Food Drive! We will be bringing in food donations to donate to an area food bank that helps feed our neighbors. We will be creating notes of encouragement and love to share with neighbors who are sick in the hospital or nursing homes. We will be brainstorming ways to help other people we meet every day in our community. Will you be one of our multi players this week and help us Power Up our community? (Pause.) Awesome!"

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## PRAYER

**What You Need:** “Invitation” and “Food Drive” Activity Pages

### What You Do:

- Give each child an invitation they can pass out to neighbors or friends inviting them to join them this week.
- Give each child a label to remind them to bring in food donations each day.

**What You Say:** “Today we are learning about a man from the Bible named Abram. He’s a man who had faith in God, and because of this faith had a close relationship with God. We can have a close relationship with God, too, by having faith in Him. **[Bottom Line] God wants you to know Him.** He wants to know your friends, your family, and your community too. Think back to the list of people you know that we made during our game. Is there anyone on that list you can invite to come with you this week? Take an invitation and give it to them today. God wants to know them too. Don’t forget to bring in food donations each day this week. Here’s a sticker to remind you!

“Let’s pray. God, it puts a smile on our faces to know how much You love us and want us to know You! Thank you for our friends, our families, and our community. Help us think of ways we can help those around us this week and the weeks after. We pray for everyone who has been invited to come this week. We hope they would know how much You love them. We love You! Amen.”

## TRAVEL TIME

Use these questions to continue the conversation while walking to the next activity track.

- What are some of your favorite games to play?
- What are some multi-player games you play?
- What are some other ways we can work together to help our community?