

# MISSIONS

## JOSEPH AND HIS BROTHERS

**Bible Story:** (Joseph) • *Genesis 37, 39-45, 50:19-20 (selected passages)*

**Bottom Line:** Live like you know God is with you.

**Memory Verse:** "I have come so they may have life. I want them to have it in the fullest possible way." *John 10:10b, NIRV*

### GET READY

Prepare ahead of time for K-5th Grade Missions Small Groups this week:

### GROUPS: CREATING A SAFE PLACE TO CONNECT

#### 1. COOP OF MANY COLORS (*application activity*)

- Empty cardboard box or a shoebox
- 2-4 Index cards
- 2-4 Plastic straws
- 4-6 toilet paper rolls (depending on the size of your box)
- Masking tape
- Colored construction paper
- Markers, crayons, or colored pencils
- Scissors
- Glue sticks
- Stickers or self-adhesive foam shapes (optional)

#### PRAYER

- Brown lunch bag per child
- 5-6 plastic Easter eggs per child
- Small stickers or small self-adhesive foam shapes (optional)
- Sharpies (optional)
- Glue sticks
- Scissors
- Activity Page "The 410 Bridge Logo"

**TRAVEL TIME** (*use these questions to continue conversation while walking to the next activity track*)

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## GET READY

Prepare ahead of time for K-5th Grade Missions Small Groups this week:

### GROUPS: CREATING A SAFE PLACE TO CONNECT (Small Groups, 15 minutes)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

#### 1. COOP OF MANY COLORS (application activity)

**What You Need:** 1 empty cardboard box or empty shoebox, 3-4 index cards, 2-4 plastic straws, 4-6 toilet paper rolls, masking tape, colored construction paper, scissors, glue sticks, markers, crayons, or colored pencils, stickers or self-adhesive foam shapes (optional)

##### What You Do:

- Take your empty cardboard box or shoebox and pick a side to cut a hole in, making a flap (only cutting 3 sides) that can open and shut. Cut the hole so that the flap folds up toward the top of the box.
- Use the masking tape to tape the toilet paper rolls to the bottom of the cardboard box or shoebox. One should go under each corner of the box, and one or two extra toilet paper rolls should be taped in the middle of the box to make it stable so it can be a free-standing chicken coop.
- The children can use the index cards and straws to make a ladder or ramp from the ground to the door (or flap) of the chicken coop.
- The children can use the colored construction paper, stickers, and foam shapes to decorate the chicken coop. The children can cut strips of colored construction paper and glue them to the outside of the chicken coop.
- The chicken coop will stay with your small group the whole week, and you will use it during the Mission activity time each day.

**What You Say:** "Today we made a chicken coop together, and it looks awesome. I love how colorfully it turned out. It's just like Joseph's coat of many colors, I'm sure. How many chickens do you think could fit in our coop? (Pause for answers) Wow, you really think that many could fit in here? Well, this week we are partnering with an organization that helps kids and families in poor villages around the world fill their chicken coops with chickens. It's called The 410 Bridge. These kids and their families do not have the resources or knowledge of how to improve where they live. The 410 Bridge offers to partner with these communities based on what each place needs. Some need clean drinking water, some need a chance to go to school, and some need a way to make money! The 410 Bridge was created to serve and empower nations and to create a lasting life change for each community they work in. This week our church and churches all over the United States are partnering with The 410 Bridge to raise money to help buy chickens for people in poor villages around the world. We are going to help them! Many of the families have already built their chicken coops just like you did today. They are waiting for their chickens to arrive! Why do you think chickens would help these families? (Pause for answers). Yes, they could eat the eggs, and I agree that they could even sell the eggs if they needed money for their families."

“Today I am going to give you a few Easter eggs. We will be decorating them in just a minute, but you will be taking them home. My challenge to you this week is that you would fill them each with coins and dollars from your house. You can bring them back each day filled up or you can bring them back just once. But will you fill them up this week and think about those families and communities that we have the opportunity to partner with? Let’s help 410 Bridge fill those coops with chickens!”

## PRAY AND DISMISS

**What You Need:** Brown lunch bag per child, 5-6 plastic Easter eggs per child, small stickers or small self-adhesive foam shapes (optional), sharpies (optional), markers, glue sticks, scissors, activity page “The 410 Bridge Logo”

### What You Do:

- Take the brown lunch bags and roll the edges down from the tops of the bags until about halfway down, creating a brown basket. Each child will get a brown basket in which to put his plastic eggs to take home and collect change in for The 410 Bridge.
- Give each child 5-6 plastic Easter eggs to decorate with small stickers or small self-adhesive foam shapes (K-2), or each child can use the sharpies to draw or write on the outside of each plastic egg (Grades 3-5).
- Each child can color his basket and glue a The 410 Bridge Logo from the Activity Page “The 410 Bridge Logo” on his basket to remind him of where his money is going and whom it’s helping.
- The children can bring their eggs filled with change each day this week and put their change in your group’s *Coop of Many Colors* that you made earlier.

**What You Say:** “God, thank You for being with us each moment of every day. Thank You for providing what we need. As we travel through each day, **help us to live like we know You are with us.** When we are lonely, help us feel Your presence. When we are sad, open our eyes to Your goodness. When we are happy, help us to see where we can spread that happiness. When we are fearful, remind us where we put our hope. As we take home these eggs and fill them up this week, God, we pray for the people who have built their chicken coops and are waiting for the next step, the chickens. We pray that they will know You are with them in the waiting and the anticipation of something new. **God, we know You are with us, and we want to live fully alive, overloaded with confidence and knowing that we can believe that what You say is true! Amen.**”

## TRAVEL TIME *(use these questions to continue conversation while walking to the next activity track)*

- Have you ever seen a chicken coop in person?
- Would you enjoy having chickens to take care of?
- Do you know how many eggs a chicken can lay in 1 day?