

# CRAFTS

## JOSEPH AND HIS BROTHERS

**Bible Story:** Joseph and His Brothers (The Life of Joseph)

*Genesis 37, 39-45, 50:19-20*

**Memory Verse:** "I have come so they may have life. I want them to have it in the fullest possible way." *John 10:10b (NIV)*

**Bottom Line:** Live like you know God is with you.

### GET READY

**CRAFTS: EXPLORING BIBLICAL TRUTHS THROUGH CREATIVITY** (Choose one activity for each age group.)

Whichever activities you choose, provide a way for kids to place their names on their projects before they begin. Also provide appropriate covering for your work area(s), such as newspaper or plastic tablecloths. You'll thank yourself later!

#### 1. MOTOCROSS MIRAGE (Grades K-3)

- Print the "Motocross Mirage" Activity Pages on 8 ½ by 11 white or translucent vellum\* (available online and at some office supply stores); 1 for each kid
- 8 ½ by 11 heavy white paper, such as cardstock; 1 sheet for each kid

*For Grades K-1:*

- » Toy vehicles with boldly patterned tires; ideally 1 for each kid
- » Tempera paint in 3 or 4 colors; pour a thin layer onto plastic or sturdy paper plates; 1 set of colors for every 3 to 4 kids

*For Grades 2-3:*

- » Tempera paint in 3 or 4 colors; pour into plastic or disposable bowls; 1 set of colors for every 3 to 4 kids
- » Bubble wrap; cut into approximately 9 X 12 inch pieces; 1 for each kid
- » Brushes
- » Tape

NOTE: If vellum isn't an option for your group, print the "Motocross Mirage" Activity Page directly onto the heavy white paper.

\*Vellum is also a suggested supply for "Whirligigs" (Day 2) and "Sky-leidoscopes" (Day 4).

## **2. MOTOCROSS MASK (Grades K-1)**

- Print the “Motocross Mask” Activity Pages on cardstock and cut out; 1 for each kid
- Cut and staple a 1-inch strip of 11-inch cardstock to each mask where shown
- Provide water-based markers (Crayola® Art with Edge™ wedge markers\* or glitter markers are great options!)
- Stapler or tape

*\* Art with Edge™ markers are a suggested supply for multiple activities.*

## **3. ALWAYS WITH YOU (Grades 2-5)**

- Pony beads\*
- Suede lace, waxed cotton cording, or leather/“pleather” cording cut into 12” strips; 1 for each kid
- Print the “Binary Code” Activity Page and cut apart; 1 for each group for Grades 2-3 or 1 for every 2 kids for Grades 4-5

*\*Pony beads are also a suggested supply for “Rock Climbers” (Day 2).*

## **4. EBB AND FLOW (Grades 4-5)**

- Sturdy white paper, such as cardstock or marker paper; 1 sheet for each kid
- Rulers
- Markers (Crayola® Art with Edge™ wedge markers\* are a great option.)

*\* Art with Edge™ markers are a suggested supply for multiple activities.*

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**Bottom Line:** Live like you know God is with you.

### CRAFTS: EXPLORING BIBLICAL TRUTHS THROUGH CREATIVITY (Small Groups, 25 minutes)

Create a safe place to connect and learn how the Bible story applies to real life experiences through creative, hands-on activities and discussion questions.

#### 1. MOTOCROSS MIRAGE (Grades K-3)

**What You Need:** "Motocross Mirage" Activity Pages, thick white paper; tempera paint, toy vehicles

##### What You Do for K-1:

- Distribute the white paper (or "Motocross Mirage" Activity Pages printed on white paper).
- Set out the paint and the toy vehicles. Invite kids to roll the vehicles through the paint and then over their papers. Encourage them to repeat with different colors and vehicles.
- When dry, kids can tape a "Motocross Mirage" Activity page over their work.

##### What You Do for 2-3:

- Distribute the white paper (or "Motocross Mirage" vellum Activity Pages printed on white paper).
- Give each child a piece of bubble wrap. Guide them to tape down the corners.
- Set out the paint and brushes. Invite kids to brush paint over the bubble wrap. They can paint broad areas of color, pattern – any way they choose.
- Guide kids to place a piece of white paper (or "Motocross Mirage" Activity Page printed on white paper) over the bubble wrap and gently rub their palms over the entire surface.
- When dry, kids can tape a "Motocross Mirage" vellum Activity page over their work.

##### What You Say:

"Motocross riders go through a lot of ups and downs in a race. But whether they're launching off a great big booter\* or working hard to keep from wiping out on the whoops\*, they keep going!"

"In the Bible story today, we heard all about Joseph's ups and downs. But no matter what was happening to him, Joseph kept going and lived like God was always with him. (For older kids: How can you **[Bottom Line] live like you know God is with you?**")"

"So remember: **[Bottom Line] live like you know God is with you.** Thank God in the good times and bad times, because they're all part of God's great, big, wonderful plan."

\* In motocross lingo, "booters" are monstrous jumps that give riders long airtimes. They're often positioned at or just before course finish lines. "Whoops" are a series of hills or moguls in washboard-like succession. Riders try to navigate whoops by skimming the tops at high speed.

## 2. MOTOCROSS MASK (Grades K-1)

**What You Need:** “Motocross Mask” (Activity Page), markers, tape or stapler

### What You Do:

- Give each kid a “Motocross Mask.”
- Invite the kids to color the masks as they choose.
- When kids finish, fit the masks to their heads and staple or tape the paper strip in place.

**What You Say:** “In motocross races, riders race through all kinds of obstacles. But whether it’s a jump that sends them high into the air or a bump or turn that slows them down, the racers keep going because they know the finish line is coming!”

“Just like motocross racers keep going no matter what, you can keep going no matter what, too. You can keep going because God is always with you. He’s with you when things are sad or hard, and He’s with you when things are happy or good. No matter what is happening in your life, God is ALWAYS with you. He will NEVER leave you. He will NEVER turn away from you. He loves you with a love that never stops!”

**[Make It Personal] (Briefly tell a child-appropriate story about a time when you knew God was with you. Tell how knowing that He was with you made a difference in how you lived.)**

“So the thing to remember today is **[Bottom Line] live like you know God is with you.** He will NEVER leave you. He will NEVER turn away from you.”

## 3. ALWAYS WITH YOU (Grades 2-5)

**What You Need:** pony beads, cording, “Binary Code” (Activity Page)

### What You Do:

- Before the session, watch “How to Make Salvation Bracelets – Wordless Bracelet Kit” (YouTube) to help prepare you for leading the kids.
- Give each kid a piece of cording.
- Explain that in computer programming, programmers use a system called binary code. In binary code, 8 digit patterns of “0”s and “1”s represent letters, numbers, or symbols. Tell kids they’re going to make binary code bracelets to remind them that Jesus is always with them.

*For Grades 2-3:*

- » Post “01001010” and tell kids that it’s the binary code for “J.”
- » Guide each kid to choose 3 of one color of pony bead and 5 of another. One color will stand for “0” in the binary code and the other color will stand for “1.”
- » Guide them to thread the beads onto their cord following the posted pattern of “0”s and “1”s.

*For Grades 4-5:*

- » Distribute the “Binary Code” Activity Page.
- » Guide kids to thread two sets of beads onto their cords, one set to represent the binary code for “J” (for “Jesus”), and the other set to represent the binary code for the first letter of their first name.
- » Guide kids to choose three of one color of pony bead and 5 of another. These will be the beads for “J.” Lead them to thread the beads onto their cords according to the binary code.
- » Next, lead them to refer to the Activity Page and thread beads for the binary code of their first initial.

- Direct kids to move the beads to the middle of the cord and then tie a knot beside the bead at each end.
- Next, lead them to tie two sliding, adjustable knots by knotting one end of the cord around the second end and then knotting the second end around the first.

**What You Say:** “No matter what is happening in your life, God is ALWAYS with you. He will never leave you. He will never turn away from you.”

**[Make It Personal] (Briefly tell a child-appropriate story about a time when you knew God was with you. Tell how knowing that He was with you made a difference in how you lived.)** How can knowing that God is with you make a difference in your life?

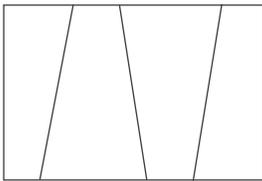
“So the thing to remember today is **[Bottom Line] live like you know God is with you.** He will NEVER leave you. He will NEVER turn away from you.”

## 5. EBB AND FLOW (Grades 4-5)

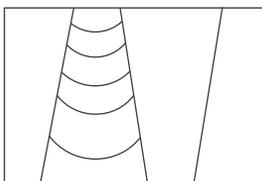
**What You Need:** white paper, rulers, markers, colored cardstock, double sided tape

### What You Do:

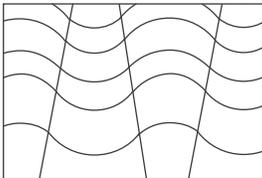
- Distribute the paper, rulers, and markers.
- Guide kids to use rulers and markers to draw two or more diagonal lines from top to bottom on their papers.



- Lead them to draw curved lines in one section.



- Direct them to draw curved lines going in the opposite direction in the next section and then fill each section with opposing curved lines until their page is complete.



- Kids can color each section with solid colors, patterns, Zentangle designs, or even doodles. The kids' creativity is the only limit!
- Finally, invite each child to choose a piece of colored cardstock. Lead them to “frame” their art by placing strips of double-sided tape to the back of their art and then pressing their art to the colored paper.

**What You Say:** “In your life, you’ll have highs when it’ll be easy to be thankful and happy, and you’ll have lows when you might feel discouraged, nervous, angry, or even really sad. But no matter what’s happening or how you feel, God is with you. He’s with you in the highs, and He’s with you in the lows. He is close, He is real, and He is a forever friend. So remember: **Bottom Line] live like you know God is with you.**”