

**Theme:** Gadgets and Gizmos – Uniquely wired. Wonderfully made.

**Basic Truth:** God made me.

**Key Question:** Who made you?

**Bottom Line:** God made me.

**Memory Verse:** "I am . . . wonderfully made." *Psalm 139:14, NIV*

**Bible Story Focus:** God made me to trust Him. Jesus Heals the Blind Man • *John 9:1-7*

**HERE'S AN OVERVIEW OF WHAT YOU'LL BE TEACHING IN 2s THIS WEEK.**

*Make It Fun (Choose one or all of these activities)*

- Color Walk
- Discovery Bottle
- Feely Match

*Make It True*

- Worship
- Bible Story

*Make It Stick (Choose as many of these activities as you like)*

- Gear Hop
- Mud in the Eyes
- Moving to the Gears
- Binoculars
- Additional Craft: Mud Feely Bag

## DAY 2

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### MAKE IT FUN

Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and kids at the door. At this age not all children will participate, but most will want to be part of the fun.

#### 1. Color Walk

“Color Walk” is an activity that teaches color recognition and following directions while introducing the concept of today’s Bible story.



**What You Need:** 4 pieces of construction paper or butcher paper in red, yellow, green and blue; and wall tape



#### **What You Do:**

*Before the Activity:* Hang each piece of paper to a different wall or area of the room.

*During the Activity:* Have the children stand in the middle of the activity area. Call out a color and ask them to use their eyes to find that color of paper hanging around the room and walk to it.

*After the Activity:* Continue the activity by calling out the three remaining colors.



#### **What You Say:**

*Before the Activity:* “Can you show me your eyes? (Pause.) Yes! Those are your eyes. We are going to use our eyes to find colors today.”

*During the Activity:* “I have different colors of papers around the room. When I call out a color, use your eyes and find it on the wall. Then walk to that color of paper in the room. Are you ready?”

*After the Activity:* “Great job! You used your eyes to find all of the colors! Today in our Bible story, we are going to hear about a man whose eyes did not work! Oh no! Let’s get ready to hear our TRUE story from the Bible and find out what happened!”

## 2. Discovery Bottle

"Discovery Bottle" is an activity that teaches the children to be observant and to use their eyes to find something.



**What You Need:** An empty water bottle with a lid (clean and dry), water, vegetable oil, hot glue gun, several nuts and bolts, and glitter



### **What You Do:**

*Before the Activity:* Peel any labels off of the bottles. Fill each bottles  $\frac{3}{4}$  full of water. Fill the rest of each bottle with vegetable oil. Sprinkle in the glitter. Replace the lid and gently turn the bottle over and upright again to mix the glitter. Remove the lid again and add the nuts and bolts. Use the glue gun to glue the lid onto the bottle securely.

*(NOTE: A hot glue gun should never be used near young children. Be sure to either use the glue gun before the children arrive or in an area away from the children.)*

*During the Activity:* Have the children gather around you. Take turns letting each child look at the bottle. Ask the children what they see.

*After the Activity:* Introduce the Bible story.



### **What You Say:**

*Before the Activity:* (Hold up the bottle.) "WOW! There is so much to see in here! Would you like to see it too?" (Pause.)

*During the Activity:* "You can all see! Let's be sure to take turns, though. (Hand a child the bottle.) Can you tell me what you see? (Pause.) Yes! I see sparkly glitter and hmmm . . . what is that? (Point to the nuts and bolts.) You are right! It's full of gadgets and gizmos! These are nuts and bolts that are used to make things. We talked yesterday about how God made us. He made our eyes and gave them to us so we could see!"

*After the Activity:* "It was so cool using our eyes to see the neat things that were in the bottle! Today in our Bible story, there is a man whose eyes do not work! Poor man! I hope someone can help him!"

### 3. Texture Board

"Texture Board" is an activity that allows the children to use their sense of touch instead of their sense of sight to prepare for today's Bible story.



**What You Need:** Medium-sized foam board, bubble wrap, felt, furry fabric, sandpaper, scissors, and liquid glue



**What You Do:**

*Before the Activity:* Cut a five-inch square out of the bubble wrap, felt, furry fabric, and sand paper. Glue each of the squares onto the felt board.

*During the Activity:* Lay the board in the activity area. Encourage the children to close their eyes and touch all of the different squares. Ask them what each square is by how it feels.

*After the Activity:* Explain to the children that people who cannot see use their hands to "see" things instead of using their eyes.



**What You Say:**

*Before the Activity:* "Everyone hold up your hands! (*Demonstrate.*) Let's use our hands to see things today!

*During the Activity:* (*Point to the board.*) "Use your hands to touch the different squares on the board. See if you know what it is without looking at it." (*Allow the children to do activity.*)

*After the Activity:* "Great job! People who cannot see with their eyes use their hands to see by feeling things just like you just did in our activity! In our Bible story today, we are going to hear about a man who could not see. Let's get ready to hear what happens!"

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**Bible Story Focus:** God made me. Fearfully and Wonderfully Made • *Psalm 139:13-16*

### MAKE IT STICK

Choose two or more of the following activities to help make the Bottom Line stick. Lead the activities with small groups of children. Encourage children to play on their own if they do not wish to take part in an activity.

#### 1. Gear Hop

“Gear Hop” is an activity that combines fun movement with repetition to teach the memory verse.



**What You Need:** 8-10 gear shapes (these can be ordered from Oriental Trading®, you may make them yourself, or you may copy the “Gears” Activity Page onto different colors of cardstock and cut along the dotted lines), and floor tape (if needed)

Visit First Look’s VBS 2017 Pinterest Board to see links for the gear shapes:

<https://www.pinterest.com/firstlookcurr/vbs-gadgets-and-gizmos/>

(Note: If you choose to do the “Moving to the Gears” activity in today’s “Make it Stick,” you will need these gears again. Be sure to save them for that activity.)



#### What You Do:

*Before the Activity:* Place or tape the gears in a pathway on the floor around the activity area. Be sure the gears are only a few feet apart.

*During the Activity:* Encourage the children jump from gear to gear as they say the Memory Verse. Repeat several times.

*After the Activity:* Say the Bottom Line together.



#### What You Say:

*Before the Activity:* “I see some gizmos and gadgets on the floor. These are gears. Things are made out of gears! That reminds me of how God made all of us! Let’s say our memory verse for this week together: *I am . . . wonderfully made, Psalm 139:14. Great job!*”

*During the Activity:* "Let's say our verse again, but this time let's do it while we are hopping on the gears! Hop down the path (*demonstrate*) while we say our verse. Here we go!" (*Do activity several times.*)

*After the Activity:* "Fantastic! You are amazing hoppers! Our verse tells us that we are wonderfully made by God! God made us! **Who made you? [Bottom Line] God made me!"**

## 2. Mud in the Eyes

"Mud in the Eyes" is an activity that gives the children a visual while the Bible story is being retold.



**What You Need:** "Mud" Activity Page, white paper, wall tape, laminator, and several brown dry erase markers



### What You Do:

*Before the Activity:* Copy the "Mud" Activity Page onto the paper. Laminate the Activity Page and hang it on a wall in the activity area.

*During the Activity:* Retell the Bible story. When you get to the part about mud in the eyes, ask the children to come up a few at a time and color over the man's eyes on the Activity Page. Finish retelling the Bible story and wipe off the marker.

*After the Activity:* Say the Bottom Line together.



### What You Say:

*Before the Activity:* "We heard an AMAZING story today!"

*During the Activity:* "There was a man (*point to Activity Page on the wall*) who could not see. His eyes did not work! Only one person could help him! Do you remember who it was? (*Pause.*) YES! It was JESUS! He spit in the dirt and made mud! He put it over the man's eyes. Can you help me put mud over his eyes? (*Give several children a marker.*) Color over his eyes. Great job! Now let's let some of our other friends have a turn drawing. (*Continue the activity until all of the children have had a turn.*) Nice work! After the mud was on the man's eyes, Jesus told him to wash it off in a special pool. (*Wipe the marker off the Activity Page.*) Do you remember what happened next? (*Pause.*) That's right! The man could see again!"

*After the Activity:* "The man trusted Jesus to help him and He did. God made us to trust Him. We are all wonderfully made by God. **Who made you? [Bottom Line] God made me!"**

### 3. Moving to the Gears

"Moving to the Gears" is an activity that combines music and movement to reinforce the Bottom Line.



**What You Need:** Preschool CD, CD player, 6-8 gear shapes (these can be ordered from Oriental Trading, you could make them yourself, or you can copy the "Gears" Activity Page onto different colors of cardstock and cut along the dotted lines), and floor tape (if needed)



#### **What You Do:**

*Before the Activity:* Place or tape the gears to the floor of the activity area. Tape them in random spots. Set the CD player up in the area.

*During the Activity:* Turn on the music and encourage the children to dance. Turn the music off and instruct the children to go stand on the nearest gear on the floor and say "God made me!" Start the music again and encourage the children to dance again. Repeat the activity several times by turning the music on and off.

*After the Activity:* Say the Bottom Line together.



#### **What You Say:**

*Before the Activity:* "Let's dance!"

*During the Activity:* "When I turn on the music, everyone start to dance! When the music stops, then everyone go to one of the gears on the floor and say, 'God made me!' (Point.) Are you ready? (Pause.) Let's go!"

*After the Activity:* "Great job dancing! I love the dancing skills that God gave you. He made each of you so unique and special. Tell me: **Who made you? [Bottom Line] God made me!**"

### 4. Binoculars

"Binoculars" is an activity that allows the children to create a craft that directly relates to the key concept of today's Bible story.



**What You Need:** "Binocular Label" Activity Page, Avery® labels #5160 or equivalent, construction paper in any color, scissors, empty toilet paper tubes (two per child), gear stickers, and packing tape



#### **What You Do:**

*Before the Activity:* Copy the "Labels" Activity Page onto the labels and set them aside. You will need one label per child. Using the packing tape, tape two toilet paper tubes together side by side. Be sure you do not tape them too tightly to prevent bending the cardboard. Cut the construction paper the length of the tubes and wrap it around over the tape. Secure the paper with tape.

*During the Activity:* Give each child a pair of binoculars and some gear stickers. Help the children place a label and the stickers all over their binoculars.

*After the Activity:* Challenge the children to look through the binoculars and ask them what they see.



### **What You Say:**

*Before the Activity:* "Today our Bible story was about a man who could not see! His eyes didn't work. Jesus helped him to see again!"

*During the Activity:* "We are going to make something we can see out of to remind us of our amazing Bible story today. (Give each child a pair of binoculars.) First let's decorate them with stickers!" (Allow the child to decorate them with stickers and a label.)

*After the Activity:* "Those look great! Now hold them up to your eyes. Can you see through them? (Pause.) Great! What do you see? (Discuss with the children the things that they see.) God made us to trust Him, just like the man trusted Him in our story today. God made us and is always there for us. **Who made you? [Bottom Line] God made me!"**

### *Additional Craft: Mud Feely Bag*

*"Mud Feely Bag" is an activity that uses the children's sense of touch to explore a very important concept of today's Bible story.*



**What You Need:** "Mud Label" Activity Page, Avery labels #5160 or equivalent, Ziploc® bags (sandwich size), packing tape, chocolate pudding, and large googly eyes



### **What You Do:**

*Before the Activity:* Copy the "Labels" Activity Page onto the labels and set them aside. You will need one label per child. Fill each bag half full with the pudding and place two of the googly eyes in as well. Seal the bags and reinforce the seals with packing tape.

*During the Activity:* Give each child a bag and a label. Help children place the labels on the bags. Challenge the children to find the eyes in their bags. If they have pudding on them, then explain that it is mud and the children should try to wipe it off of the eye through the bag. Do not let any child open their bag.

*After the Activity:* Explain to the children that the bag is a great way to tell their families about the Bible story today.



### What You Say:

*Before the Activity:* "We have something really cool for you take home today!" (Hold up a bag.)

*During the Activity:* "It is a bag with eyes and mud, just like our story today. (Give each child a bag and a label.) Let's put the label on the bag and then we can try to find the eyes in the mud. (Help children put on the labels.) Awesome! Now use your fingers to try to find the eyes inside the bag. Be sure not to open or tear the bag. When you find the eyes, they might have mud on them. Just wipe them off through the bag like in our story!"

*After the Activity:* "When the man wiped off the mud in our story today, he could see again! He trusted Jesus, and Jesus helped him. God made us to trust Him. Now you can take your bag home to tell your family the Bible story! How cool! **Who made you? [Bottom Line] God made me!**"