



DAY 2

PRESCHOOL

Large Group – 3-5s

GADGETS
& GIZMOS

Theme: Gadgets and Gizmos – Uniquely wired. Wonderfully made.

Basic Truth: God made me.

Key Question: Who made you?

Bottom Line: God made me.

Memory Verse: “I am . . . wonderfully made.” *Psalm 139:14, NIV*

Bible Story Focus: God made me to trust Him. Jesus Heals the Blind Man • *John 9:1-7*

MAKE IT TRUE (LARGE GROUP, 15 MINUTES)

After children have participated in Make It Fun, gather them for a Large Group time that includes interactive worship, the introductory sketch, and the Bible story.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

Choose an adult or teenager who relates well to preschoolers to tell the Introductory Sketch. If possible, use the same person for an entire month, as the Host role stays the same each month.

Choose an engaging adult to tell the Bible story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be “told” and not “read.” Advanced preparation is necessary.

WORSHIP

For additional worship resources to equip your worship leaders and worship team, visit www.amberskyrecords.com.

WHAT YOU NEED: Paperclip “Memory Verse Card” (from the Day One Activity Pages on the Website) in your Bible at Psalm 139:14. You will also need a CD player and the worship songs “God Made It All” and “God Made Me Wonderful.”

WORSHIP LEADER: “Hello, everyone! It’s so good to see you today. I can’t wait to sing with you today. We are having so much fun here learning that God made you. What do you think we’re going to do first today? (Pause.) You’re right! We’re going to sing our song. I can’t wait! Before we do, remind me:
Who made you?”

CHILDREN AND WORSHIP LEADER: [Bottom Line] “God made me!”

WORSHIP LEADER: “Yes, that’s right! God made you. He made it all.

(Lead children in singing “God Made It All.”)

“Yay! What incredible singers you are. **Who made you?”**

CHILDREN AND WORSHIP LEADER: [Bottom Line] “God made me!”

WORSHIP LEADER: “That’s right! **[Bottom Line] God made me.** Remember, our memory verse tell us that each one of you are wonderfully made. Are you ready to do it with me? (Pause.) Let’s do it! I *(point both thumbs to yourself)* am . . . wonderfully made *(throw both hands up in the air in celebration)*, Psalm 139:14. *(Open your hands like a book.)* Let’s do it again.”

CHILDREN AND WORSHIP LEADER: “*I (point both thumbs to yourself) am . . . wonderfully made (throw both hands up in the air in celebration), Psalm 139:14.*” *(Open your hands like a book.) (Repeat several times.)*

WORSHIP LEADER: “That is awesome. I have a new song today that you are going to love. It talks about how wonderful you are. Are you ready?”

Lead children in singing “God Made Me Wonderful.”

“I love singing with you! **Who made you?”**

CHILDREN AND WORSHIP LEADER: [Bottom Line] “God made me!”

INTRODUCTORY SKETCH

The Large Group time is also offered in video format. Feel free to use the video rather than doing this live on stage.

WHAT YOU NEED: Swimming flippers, broom, cloth, apron, large “Do N E Thing” lever for Riley Robot (see “What You Do” below), marker, electronic tablet, Gizmos and Gadgets T-shirt for Charlie to wear, dry erase board, SFX: Trumpet Sounding, SFX: Transitional Music, SFX: Incorrect Buzz, SFX: Ding

WHAT YOU DO:

- Place Riley Robot on the kitchen table. Lay out the apron and flippers beside RR. Prop the broom nearby.
- Create a lever out of an easy-to-find object, and attach it to RR. With the marker, write, “Do N E Thing” above the lever, but leave the last two letters for Charlie to fill in.

(CHARLIE is kneeling on a chair, writing the last two letters of “N E Thing” on RILEY ROBOT.)

CHARLIE: (Mumble) “N . . . E . . . thing. There. *(Cap marker and assess work.)* Jumping jacks in a jelly jar, Riley Robot! Your new Do Anything lever looks ahhhhhhmazing!

SFX: TRUMPET SOUNDING

CHARLIE: “Riley Robot, now that you have this Do Anything lever (touch lever), you can do anything!”

SFX: TRUMPET SOUNDING

CHARLIE: *(Rub hands together.)* “And by do anything, I mean beat Timmy Tyler once and for all! *(To audience)* I’m Charlie, by the way. And this . . . *(pick up RR’s hand and wave it)* . . . is Riley Robot. And in just *(hold up fingers)* FOUR days—count with me: one, two, three, FOUR days—I’m going to enter Riley in the Gizmos and Gadgets Camp robot-a-thon.

(Hold hand to ear as if hearing something.)

CHARLIE: “What’s that? What’s a gizmo? What’s a gadget?”

(Point to Gizmos and Gadgets T-shirt logo.)

CHARLIE: “Only the most fantastic summer camp ever! We get to learn how to build things—cool things—like Riley Robot, who can now . . . do anything!”

SFX: TRUMPET SOUNDING

CHARLIE: *(Look at spelling.)* “Do N . . . E . . . thing. That’s how you spell that, right? Oh, I know. *(Shake head amusedly)* Duh! All I need to do is . . . *(turn lever)* turn the Do Anything lever . . .

SFX: TRUMPET SOUNDING

CHARLIE: “. . . and voila! *(Stand back.)* Riley Robot, did I spell ‘Do Anything’ the right way?

SFX: INCORRECT BUZZ

CHARLIE: *(Stamp foot.)* “Ragged rats on a rake! I used marker to write it, too! *(Point to incorrect spelling.)* I can’t erase it. What am I gonna do? I’ll never win the robot competition, even if Riley Robot can do anything!

SFX: TRUMPET SOUNDING

CHARLIE: *(To no one in particular)* “Hey, could we knock it off with the trumpet? I need to think! *(Start pacing.)* Okay, so there’s ONE misspelled word. That’s bad.

(Pause. Pick up flippers.) “But let’s think about all the GOOD things Riley Robot can do. The first setting of the Do Anything lever makes Riley Robot the best swimmer ever.

(Put flippers on RR’s feet.) “Just imagine never needing a lifeguard again. Riley Robot can do ANYTHING—even sense when a kid’s getting too close to the deep end of the pool.

SFX: INCORRECT BUZZ

CHARLIE: *(To audience)* “Cool, huh? This next one you’re gonna love. *(Turn lever.)* On the second setting . . .

(Prop the broom by RR, and tie the apron on RR.)

CHARLIE: “. . . Riley Robot can do ALL of my chores. I’m gonna have so much extra time on my hands—time to make like 10 more robots that can do anything! Everybody’s gonna want one, I’ll win the robot competition, AND everybody’s finally gonna see that I’m smarter than Timmy Tyler!

(Glance at RR and sigh. Then turn around angrily, and use the marker to cross out the misspelling.)

CHARLIE: “Never mind. I’ll never win the robot competition—not when I can’t even SPELL!

SFX: DING

(Pick up the tablet and study the screen.)

CHARLIE: "It's a video message from one of my teachers at Gizmos and Gadgets Camp. His name is Sam. *(Perk up.)* Maybe Sam's message will help me figure out how to fix what I've done to Riley Robot!" *(Touch tablet screen.)*

(Lights go down on CHARLIE and rise on SAM.)

SFX: TRANSITION MUSIC

BIBLE STORY

WHAT YOU NEED: Bible, easel, picture of "Do Anything" lever drawn on the easel, marker, table, doll, cup of water, small potted plant, and SFX: Transition music

WHAT YOU DO:

- Have a large "Do Anything" lever drawn on the easel. This should be highly visible.
- In the workshop area of the stage, scatter the science-related objects across a work area (like a wooden table). Place a small potted plant, glass of water, and doll at the center of the work table.

(Sam stands back and admires the work that he has drawn on the easel.)

SAM: "And that, friends, is a perfectly to-scale Do Anything lever! *(Bow several times.)* You're too kind. Thank you. Thank you. It was nothing. Stop, please.

(Jerk up quickly, looking disappointed.)

SAM: "Well, I mean . . . you didn't have to stop THAT quickly! *(Wave it off.)* Oh, never mind. *(Perky)* It's me, your camp teacher Sam here! I had a blast teaching you how to install Do Anything levers today. You know what they say . . .

(Do the Cabbage Patch dance.)

SAM: ". . . ain't no party like a Do Anything lever party. Ohhhhh yeah!

(Stop dancing. Look mildly embarrassed.)

SAM: "Actually, I think I'm the only one who says that. *(Glance at picture of lever. Pick up marker.)* Anyhoo, back to the Do Anything levers. Just wanted to make a SLIGHT change to their name.

(Add the word "ALMOST" after "Do" on the board.)

SAM: "We should actually call them the Do ALMOST Anything levers.

(Cap marker and turn to audience.)

SAM: "Because . . . yeah . . . *(whisper loudly)* . . . your robots CAN'T do anything. *(Normal voice)* There's actually only ONE person who can do anything. Check it out!

(Pick up the small Bible and open it.)

SAM: "I want to read you a true story from the Bible. I know what you're thinking. A man who can do anything? Yeah, right. But this isn't just ANY man. We're going to hear about a super special man. We're going to hear about Jesus, God's Son.

(Walk to table where the doll, cup of water, and small potted plant are.)

SAM: "Remember, this is a TRUE story, but it's also an AMAZING story. *(Hold up the doll.)* Okay. So there was a baby born who couldn't see. *(Point to the doll's eyes.)* His eyes didn't work. And as he grew up, his eyes didn't get any better. He still couldn't see.

"It was really sad. But listen to this: One day, Jesus saw this blind man, and Jesus got sad, too. Jesus is God's Son, but when He lived on earth, He was a lot like you and me. Jesus got sad and He got angry. Jesus had friends, like we do. Jesus was a pretty cool dude.

(Grab a handful of dirt from the potted plant. Add a little water, creating mud.)

SAM: "Jesus got some dirt, and then He spit in it to make mud. *(Rub the mud on the doll's eyes.)* Jesus then took that mud and rubbed it on the blind man's eyes. Jesus told the man to go wash his eyes.

(Pick up the glass of water and use the water to wash the mud off the doll's eyes.)

SAM: "The man did what Jesus asked. He washed the mud from his eyes. And you know what? *(Hold up the clean doll.)* "The blind man could SEE! Isn't that amazing? Jesus can do anything, and that means we can trust Him with everything! I think that's something worth celebrating!

(Do the Cabbage Patch dance.)

SAM: "Go Jesus! Go Jesus! You can do anything! Yes, you can!"

(Stop dancing and pick the doll back up.)

SAM: "The blind man in our story isn't the only person Jesus helped. Jesus made a lot of people feel better. He helped people see, He helped people walk, and He was able to do all of these incredible things because He is God's one and only Son. Jesus is the only One who can do anything! *(Pause.)* Yup. I gotta dance again! See you guys at camp tomorrow!"

(Do the Cabbage Patch dance.)

SAM: "Go Jesus! Go Jesus! You can do anything! Yes, you can!"

SFX: TRANSITION MUSIC

(Lights go down on SAM and come up on CHARLIE.)

OUTRO

(CHARLIE is sitting at the kitchen table, holding the tablet. She places it on the table and stands.)

CHARLIE: *(Excitedly)* "Striped socks on snakes! God made me SPECIAL—like no one else! That's the best news I've heard since Mom told me she signed me up for camp!"

(Pick up RR'S hand and give it a high-five.)

"Riley Robot, you look better than macaroni on matching maracas . . . even if one of your legs is shorter than the other. You're different—just like me!"

(Sit back down in chair and address the audience.)

"Sam and Taylor made a good point: God made EVERYONE special! That's something to celebrate!"

(Stand.) "When I say: '**Who made you?**' I want you to say: **[Bottom Line] 'God made me!'** as loudly as you can. Ready? **Who made you?**"

CHILDREN AND CHARLIE: **[Bottom Line] "God made me!"**

CHARLIE: "Okay, this time I'm not saying it with you. You're on your own. Say it so the people ACROSS THE STREET can hear you. Who made you?" *(Put hand to ear and nod.)*

CHILDREN: **[Bottom Line] "God made me!"**

CHARLIE: "You got it! *(Look at RR.)* Slimy seashells in my soup! I still have a lot of work to do before the robot-a-thon and only FIVE days to do it. I better get back to work. I want Riley Robot to be the most SPECIAL robot ever—just like you! I'm gonna go grab a tool from the garage. I'll see you guys next time!"

(CHARLIE exits.)